

HUD's Learning Agenda Questions and Funded Research Related to Tribal Housing and Community Development Needs

HUD Learning Agenda FY 2022-2026 Tribal Research Questions¹

Foundational Learning Question: How can HUD better respond to housing and development challenges unique to Native American communities and tribal lands?

Priority Research Questions:

- What is the impact of the Indian Housing Block Grant (IHBG) competitive grant program for housing in tribal areas?
- What are the distinct impacts and challenges of climate change in tribal communities and U.S. Territories, and what are implications for housing and community development?
- What are the most effective disaster preparedness recovery, mitigation, and adaptation strategies undertaken by tribal communities, including pandemic response?
- How are crisis response approaches to prevent and end homelessness different in tribal areas?
- What is the feasibility of developing local sources of building components and materials in tribal areas to reduce housing construction costs?

Learning Agenda Mid-Point Supplement Questions

- How is climate change impacting tribal communities and U.S. territories, and how can housing and community development programs mitigate these impacts?
- What are the housing needs of American Indians, Alaska Natives, and Native Hawaiians?
- What asset building activities are effective in tribal communities? How effective are Community Development Financial Institutions (CDFI) at facilitating asset building in tribal and territory communities?
- What impact will the BABA Act have on tribal communities and U.S. territories?

Current and Requested Funding

New research projects, funded in FY2024 appropriations:

- Evaluation of the Indian Housing Block Grant (IHBG) Competitive Grant Program.
- \$10 million for cooperative agreements and research partnerships with Tribal Colleges and Universities, Alaska Native and Native Hawaiian Serving Institutions, Historically Black Colleges and Universities, and Hispanic Serving Institutions

Research projects requested for FY2025 appropriations:

- Disaster and natural hazard risk in tribal communities
- Examining the impacts of slow-onset disasters

¹ In addition to these questions, many of the questions in the Learning Agenda under other policy topic areas (such as disaster recovery, energy, and climate change) are also relevant to tribal communities.